



Economics & Leadership Cadre Application

**Hawai'i Council on
Economic Education**

Dear Teachers,

Thank you for your interest in the Economics & Leadership Cadre.

The Economics & Leadership Cadre empowers teachers through training and application of best practices to inspire their students to make smart economic choices. Selected teachers will receive specialized training that will give them the skills they need to assist the schools within their complex to incorporate economics and personal finance into the classroom, thereby, increasing their students understanding of economic concepts. Upon completion of the Cadre Program teachers will:

1. Demonstrate an understanding of basic economics concepts
2. Integrate economics into other subjects
3. Be prepared to advocate for economic literacy and the teaching of economics within their school complex

The Economics & Leadership Cadre is a comprehensive program that has three core components: ***Training***, ***Best Practices***, and ***Implementation***.

Training Teachers will be required to attend and complete four training workshops held during breaks/inter-sessions over an 18-month time span.

- Training 1: The Right Start in Teaching Economics Institute. This four-day residential graduate level course focuses on economic concepts.
- Training 2: Interdisciplinary Methods Course. This is a 3-credit course where teachers will develop and teach a unit integrating economic concepts into a subject they are currently teaching.
- Training 3: Hawaii's Economy. This 3-credit course focuses on the development of Hawaii's economy and current economic issues.
- Training 4: Economic Education Advocacy Workshop. This one-day workshop will have teachers developing an advocacy plan depending on their schools current economics offerings.

Best Practices Teachers will be offered four networking opportunities.

- At the Kick-Off, teachers will meet their fellow Cadre teachers, the HCEE Advisory Board, and program partners to celebrate the launch of the program.
- Two Networking Sessions will provide opportunities for teachers to talk with other Cadre teachers to focus on what was learned throughout the program and tie it to the Cadre's goals and outcomes. In addition, they will meet with instructors and community partners that share the mission of increased economic and personal financial literacy.
- The final networking event is a statewide Wrap-Up Celebration. Program partners and state representative will be there to honor the achievements of the participating Cadre teachers.

Implementation

- Teachers will be required to develop lessons plans and/or units in Trainings 1, 2, and 3, and implement them in their classrooms.
- Teachers will be required to pre- and post-test at least 50 students by the end of Fall 2010 using the lessons and units planned (stipends will be given for time and effort put toward the administration and submission of these assessments).
- Teachers will take the “Test of Economic Literacy” twice, once before the first training and finally at the end of the program.

Cadre Benefits

Participating Cadre teachers will receive a variety of benefits. Upon completion of free trainings (sponsored by HCEE), teachers are eligible to apply for Professional Development Credits to be used toward reclassification, highly qualified status or license renewal. Teachers can receive up to \$1,750 in stipends based upon the completion of curriculum development, assessments, and advocacy planning and implementation, as well as travel stipends (for neighbor island travel). All Cadre teachers will receive a Mini Library of over 80 publications containing more than 1,300 K-12 economics and financial literacy lessons (across multiple subjects) to use in their classrooms and share with their colleagues. Individual community partners will be made available to teachers within their local business community. These partnerships will help bridge the gap between the “education world” and the “business world”.

Successful applicants will be teachers who have the drive to go above and beyond what is required. These teachers understand the need and value of economic and financial literacy and are willing to advocate for economics to be taught in Hawaii’s schools.

Economics & Leadership Cadre Details

Cadre teachers will be required to participate in an orientation as well as ALL of the following trainings and networking opportunities in Fall 2009 and Fall 2010:

ORIENTATION: After acceptance to the program, teachers will attend a half day Orientation on their island. Orientation will include a detailed explanation of the program as a whole, introduction to the optional community partnership component of the program, and administration of a Pre-test to determine the knowledge level in economics prior to the start of the program. Teachers will commit to student numbers for pre-and post testing economic core concepts in Fall 2009.

When: July/August 2009
Where: By island

KICK-OFF: The Kick-Off brunch will be held prior to Training 1. At the Kick-off networking session teachers will be introduced to fellow Cadre members, instructors, advisory board, community partners, and community leaders. This will be a statewide-networking event to celebrate the launch of the program. Participating teachers will receive a Mini-library of over 80 publications containing more than 1,300 K-12 economics and financial literacy lessons.

When: October 7, 2009
Where: Oahu

TRAINING 1: *The Right Start in Teaching Economics Institute*- Teachers will attend a 4-day graduate level course offered by the Foundation for Teaching Economics that teaches basic economic concepts appropriate for high school students through content/demonstration lectures and simulations. This course is designed for teachers who are new teachers of economics (three years economics teaching experience or less) to identify and learn basic economic content and develop lesson plans for effectively teaching high school economics. RSI can be taken for PD Credit to be applied toward reclassification, highly qualified status, and/or license renewal.

When: October 7-10, 2009
Where: Oahu

NETWORKING SESSION 1: Teachers will attend a statewide networking session. Cadre participants will network with other teachers to address challenges, review successes, exchange ideas, and learn about curriculum, upcoming programs, and training opportunities. There will be an opportunity to reflect upon how the program has helped participants integrate and teach economic and financial literacy using the trainings and materials received. In addition, they will meet with instructors and community partners that share the mission of increased economic and personal financial literacy. This event will give teachers the opportunity to expand their professional rolodexes.

When: January 2010
Where: Oahu

TRAINING 2: *Interdisciplinary Methods for Secondary School Teachers*- Teachers will develop and teach a unit integrating economic concepts into a subject they are currently teaching. This intensive 3-credit course will be taught using a hybrid of lecture, active learning strategies, group work and technology. Teachers are required to teach the unit in Fall 2010. At the end of the course, teachers will submit a teacher work sample which is a type of comprehensive “action research”. Teachers go through the steps involved in best teaching practices and assess the effectiveness of their teaching based on evidence they collect of their students’ learning. It is a self-renewing process of data-driven decision making for professional growth.

When: Summer 2010
Where: Oahu

TRAINING 3: *Hawaii’s Economy*- This 3-credit course created specifically for the Cadre that focuses on the development of Hawaii’s economy and current economic issues. This course will be taught through the University of Hawaii, Department of Economics. Teachers will develop a “mini-unit” that incorporates economic data from the University of Hawaii Economic Research Organization (UHERO).

When: October 2010
Where: Oahu

TRAINING 4: *Economic Education Advocacy Workshop*- A 1-day workshop developed specifically to Cadre teachers to enhance their ability to advocate and champion for economic and financial literacy education within their schools and/or complex areas. Teachers will develop an advocacy plan based on their school's current economics offerings which they will present to their school.

When: January 2011
Where: Oahu

NETWORKING SESSION 2: Teachers will attend a second statewide networking session following the Advocacy Workshop. During this session, the Cadre participants will continue to network with teachers, instructors, and community members. In addition, they will meet the next group of Cadre teachers to review successes and share their experiences about the program and within their classrooms.

When: January 2011
Where: Oahu

WRAP-UP CELEBRATION: All Cadre teachers will attend a statewide wrap-up session on Oahu to celebrate completion of the Economics & Leadership Cadre. Participants who complete the program requirements will be recognized and awarded a certificate of completion to be presented by prominent school and community leaders.

When: March 2011
Where: Oahu

Thank you for your efforts to ensuring Hawaii's students have the knowledge to make good financial and economic choices.

Attached is the Economic & Leadership Cadre application. Please return it by fax or mail to the Hawai'i Council on Economic Education. If you have any questions about this application, please contact Melanie at 808-536-6304 or melanie@hcee.org. The deadline for this application is **May 12, 2009**.

Respectfully Yours,

Kristine Castagnaro
Executive Director



*Economics & Leadership
Cadre Application*

**Hawai`i Council on
Economic Education**

Thank you for your interest in the Economics & Leadership Cadre. Please complete the application form below and return by fax or mail to:

Hawai`i Council on Economic Education
Economics & Leadership Cadre
1136 Union Mall, Suite 310
Honolulu, HI 96813

Fax: 888-846-8387

Deadline: May 12, 2009

Personal Information

Mr. Mrs.
 Ms. Miss

First Name

Last Name

Address

City

Zip

Home Cell

Email

Phone

School Information

School Name

Address

City

Zip

Ext.

Email

Phone

Principal

Additional Information

What subject(s) do you teach? _____

What grade level(s) do you teach? _____

How long have you been teaching at your current school? _____

Do you plan to teach at your current school for at least five more years? Yes No If no, why not? _____

What is your salary class? _____

Do you currently teach an economics course or unit? Please circle: *Course* or *Unit*. Yes No

If so, what resources do you use to teach economics? _____

Is economics currently being taught at your school as a stand-alone course? Yes No

If yes, how often and for how long? _____

Are students required to take economics in order to graduate? Yes No

Professional Development in Economics

Please check the options that you are interested in pursuing.

License Renewal Highly Qualified Status Reclassification Other _____

Why do you want to join the Cadre? (Please attach separate sheet if needed.)

Cadre Program Requirements

Please review the following Cadre program requirements. A description of each requirement is listed on the attached coversheet. Participating teachers will be required to:

- Attend Orientation on their island (July 2009)
- Attend Kick-off (Oct 2009)
- Complete Training 1: The Right Start in Teaching Economics Institute (Oct 2009)
- Attend Networking Session 1 (January 2010)
- Complete Training 2: Interdisciplinary Methods (Summer 2010)
- Complete Training 3: Hawaii's Economy (Oct 2010)
- Complete Training 4: Advocacy Workshop & Networking Session 2 (January 2011)
- Attend Wrap-up Celebration (March 2011)
- Complete Student Pre & Post Tests assessing economic core concepts for a minimum of 50 students between Fall 2009 & Fall 2010

Applicant's Signature

By signing below, you indicate that you have read and understand the requirements for participation in the Economics & Leadership Cadre.

Print Name

Signature

Date

Principal's Signature

By signing below, you indicate that you have read and understand the requirements of the teacher participating in the Economics & Leadership Cadre.

Print Name

Signature

Date